



OREGON CORE COMPETENCIES
Percentages on Exams
January 2010



What is a Core Competency?

CGC relies upon a written survey to identify topic areas, or competencies, that should be covered in the certification examination. The purpose of the survey is to describe the "job" of a guardian in sufficient detail to ensure that the examination content is job-related.

Guardians who work in the specific state or on a national level complete the surveys. They are asked to rank the topics that are grouped into seven "core competencies" and several sub-topics. Exam questions are coded to the appropriate competency sub-topic and assigned to the exams according to the priorities the survey participants determined. The examination is designed to allow applicants to demonstrate the different skill sets and knowledge guardians must be able to apply to adequately carry out their responsibilities.

Knowledge of Laws, Courts and Legal Processes – 25%

Knowledge of laws, courts and legal processes governing Oregon guardianship and conservatorship and the guardian's/conservator's responsibility to modify, terminate or limit a guardianship/conservatorship (includes but not limited to):

Due process
Court supervision/sanctions/monitoring
Guardianship alternatives
Relationship with other officers of the court
Modification and closing of a case

Professional Practices – 10%

Knowledge and application of guardianship principles as they relate to the professional roles of the guardian/conservator:

Ethics/Standards/Professional conduct
Conflict of Interest
Business Practices/risk/quality

Financial Management – 25%

Knowledge and application of the responsibilities for financial management of a ward's estate and assets (includes but not limited to):

Inventory/marshal/account
Real/personal property
Fiduciary responsibilities



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Personal Management – 15%

Knowledge and application of the responsibilities of the guardian including planning for and overseeing supports and services (includes but not limited to):

Care plan/planning
Functional assessment
Abuse/financial exploitation

Knowledge of the ward – 5%

Knowledge of the personal aspects of a ward's life and ability to address those special situations or circumstances affecting a ward (includes but not limited to):

Social history, values, beliefs
Family dynamics/difficult client
Mental illness/disability

Medical Decision-Making – 15%

Knowledge and application of the principles and responsibilities surrounding surrogate medical decisions, including the ability to identify issues that have legal and ethical consequences for both the guardian and the ward (includes but not limited to):

End of life care/DNR
Special medical decisions/conditions
Medical Advocacy

Application of Surrogate Decision-Making – 5%

Knowledge of theory and application of decision making principles and limitations in making surrogate decisions (includes but not limited to):

Best Interests/Substituted Judgment
Ward's rights
Least Restrictive Alternatives